

# Gómez and Gómez Dual Language Enrichment Model

## 5 – Day Agenda - Trainer of Trainers Certification DLE Institute (8:00 - 5:00 PM)



### Day #1:

- Theory and Research on Bilingual Education
- PK – 5<sup>th</sup> Grade 1st & 2nd Language Academic Development
- Theory and Research on Dual Language Enrichment Education
- Data on Gómez & Gómez Dual Language Enrichment (DLE) Model
- Types of Dual Language Enrichment Programs
- Principles of Dual Language Enrichment Programs
- Benefits of Dual Language Enrichment Programs
- Overview of the Gómez & Gómez DLE Model
- Presentation: Suggested Instructional Materials Supporting Implementation



### Day #2:

- Review Critical Components of Gómez & Gómez DLE Model
  - Language of Instruction; Language of the Day
  - Conceptual Refinement; Bilingual Pairs or Bilingual Groups
  - Bilingual Learning Centers; Bilingual Resource Centers
  - Specialized Vocabulary Enrichment
- Video: Implementation of Gómez & Gómez DLE Model
- Nine Opportunities for Vocabulary Enrichment PK – 5<sup>th</sup> Grade (math, science & SS)
- Gómez & Gómez DLE Model: DLE Classroom Environment (checklist)
  - Classroom Labels
  - Student-Generated Alphabets in both Languages
  - Word Walls in both Languages
  - Instructional Materials in both Languages
  - Bilingual Pairs List
  - Bilingual Learning Centers
  - Bilingual Resource Centers
- Presentation: Suggested Instructional Materials Supporting Implementation



### Day #3:

- Review Recommended Gómez & Gómez DLE Classroom Schedules
- Gómez & Gómez DLE Model: DLE Classroom Instruction (checklist)
  - Language of Instruction; Language of the Day
  - Students Using LOD & LOI
  - Instruction that is Challenging, Interactive and Authentic
- Video: Good Morning Ms. Toliver
- Human Learning and Retention
- Project-Based Learning
- Cooperative Learning
- Presentation: Suggested Instructional Materials Supporting Implementation



### Day #4:

- Gómez & Gómez Recommended Dual language Lesson Cycle
  - Planning Lesson
  - Developing Lesson
  - Delivering Lesson
- Activity: Creating Lessons that are ***Challenging, Interactive and Authentic***
- Recommended Grading Policy for L2 Content Learners
- DLE Implementation: Summary of Responsibilities for Campus Administrators
- Presentation: Suggested Instructional Materials Supporting Implementation



### Day #5:

- Deeper Review of Key Components in the Gómez & Gómez DLE Model
  - Language of the Day
  - Conceptual Refinement
  - Bilingual Learning Centers
  - Bilingual Resource Centers
  - Specialized Vocabulary Enrichment
- DLE Implementation: Summary of Responsibilities for Classroom Teachers
- Presentation: Suggested Instructional Materials Supporting Implementation