

Gómez & Gómez Dual Language Enrichment Model – PK - 5th

These are the key elements of the Gómez & Gómez DLE Model PK-5th grade for both One-Way & Two-Way DLE Classrooms. A commitment to enriched education for all requires *fidelity of implementation* that includes *challenging, interactive and authentic* instruction for all participating students. To support short and long-term academic success of *all* students, the goal is to achieve grade-level bilingualism & biliteracy by the end of 5th grade.

1. Language of Instruction (LOI):

| | PK-1 | 2 nd - 5 th | Time* |
|-----------------------|--|---|----------------|
| Reading/Language Arts | Native Language (only time students are separated by L1) | Spanish and English* *equal instructional time <u>daily</u> | 90-120 minutes |
| Science | Spanish | Spanish | 45 minutes |
| Social Studies | Spanish | Spanish | 45 minutes |
| Math | English | English | 90 minutes |

*recommended minutes; minutes will vary by district but must result in no less than 50% instruction in Spanish

2. Key Components of DLE Model for Language Development, Content Learning and Enrichment:

| PK-2 | | 3 rd -5 th |
|------|---|----------------------------------|
| ★ | Language of the Day (LOD): Monday, Wednesday, and Friday: Spanish // Tuesday and Thursday: English Validates both languages; followed throughout campus during specials, lunch, recess, etc.; Consistent review of vocabulary in LOD from classroom labels, student-generated alphabets, & WW's Morning activities, Read-Alouds; Expressive Journal Writing; DEAR conducted <u>daily</u> in LOD | ★ |
| ★ | Bilingual Pairs or Bilingual Groups (2-3 pairs): Students are paired up all day based on language and content ability (hi-med; med-low) to support each other's language and content learning (pairs change throughout the day). Bilingual Pairs should engage with <u>one</u> assignment together to maximize language and content talk...leading to independent learning | ★ |
| ★ | Bilingual Learning Centers (BLC): Min. 4 core areas: Reading, Math, Science, Social Studies; Academic activities in English and Spanish ; students travel in bilingual pairs 30 minutes per day throughout the week; pairs engage in <u>one</u> activity | |
| ★ | Conceptual Refinement (CR): 10-15 minutes at end of each lesson for <i>math, science & social studies</i> for <i>concept refinement</i> of L2 content learners (time inclusive of content block; conducted in the LOI); also ensures high academic rigor | ★ |
| ★ | Student-Generated Alphabets (SGA): Student created alphabets with grade appropriate vocabulary in both English and Spanish SGA vocabulary reviewed in Language of the Day (LOD) | ★ |
| ★ | Interactive Word Walls (WW): Teacher and student initiated Word Walls in English and Spanish in <u>each</u> DLE classroom Vocabulary comes from various activities conducted in LOI & LOD WW vocabulary reviewed in Language of the Day (LOD) | ★ |
| ★ | Project Based Learning (PBL): Inquiry-based approach for learning content through discovery, projects and research (in the language of instruction during content time) | ★ |
| | Bilingual Research Centers (BRC): Provides a focus on research, inquiry, project-based learning and utilized during instruction as students' complete projects/assignments; also supports content biliteracy development | ★ |
| | Specialized Content-Area Vocabulary Enrichment Activities (SVE): 15-20 minutes per week to develop key academic vocabulary in the <i>opposite</i> LOI (ex: Science in English) | ★ |

3. Student assessment (PK-5th) will follow the language of instruction per content area.

Reading/Language Arts: In L1 PK-4 since it's the language of initial literacy...in L2 in 5th grade:

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| PK - 2 nd Grade Level Benchmarks/Annual Language Assessments (Logramos, Aprenda, ITBS, etc.) | Reading/Lang. Arts: Native Language Math: English Science: Spanish Social Studies: Spanish |
| 3 rd - 4 th Grade TAKS (STAAR) | Reading/Writing/Lang. Arts: Native Language Math: English* *3 rd grade may elect Spanish based on English reading ability of Spanish students...recommend pre-assessment to determine |
| 5 th Grade TAKS (STAAR) | Reading/Lang. Arts: English or Spanish Math: English or Spanish Science: English or Spanish |