

## Gómez & Gómez Dual Language Enrichment Model

Grade Level	Heterogeneous Instructional Grouping	Separation of Languages for Content-Area Instruction	Computer/Science Lab Instructional Support	Vocabulary Enrichment	Conceptual Refinement & Academic Rigor
<b>PK</b>	Content-Area Instruction & Bilingual Learning Centers conducted in Bilingual Pairs/Groups	Language Arts in Student's <b>Native Language</b> Mathematics (English) Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks LOD Activities: Journal, Read-Alouds, DEAR, Read Room Bilingual Learning Center activities conducted in LOD	Instructional Software in LOI	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BLCs 6. Cognates	<b>CR at end of each lesson cycle:</b> ○ Spanish: SLA, SS, Science ○ English: ELA, Mathematics
<b>K</b>	Content-Area Instruction & Bilingual Learning Centers conducted in Bilingual Pairs/Groups	Language Arts in Student's <b>Native Language</b> Mathematics (English) Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks LOD Activities: Journal, Read-Alouds, DEAR, Read Room Bilingual Learning Center activities conducted in LOD	Instructional Software in LOI	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BLCs 6. Cognates	<b>CR at end of each lesson cycle:</b> ○ Spanish: SLA, SS, Science ○ English: ELA, Mathematics
<b>1st</b>	Content-Area Instruction & Bilingual Learning Centers conducted in Bilingual Pairs/Groups	Language Arts in Student's <b>Native Language</b> Mathematics (English) Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks LOD Activities: Journal, Read-Alouds, DEAR, Read Room Bilingual Learning Center activities conducted in LOD	Instructional Software in LOI	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BLCs 6. Cognates	<b>CR at end of each lesson cycle:</b> ○ Spanish: SLA, SS, Science ○ English: ELA, Mathematics
<b>2nd</b>	Content-Area Instruction & Bilingual Learning Centers conducted in Bilingual Pairs/Groups	Language Arts/Mathematics (English) Language Arts/Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks LOD Activities: Journal, Read-Alouds, DEAR, Read Room Bilingual Learning Center activities conducted in LOD	Instructional Software in LOI	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BLCs 6. Cognates	<b>CR at end of each lesson cycle:</b> ○ Spanish: SLA, SS, Science ○ English: ELA, Mathematics
<b>3rd</b>	Content-Area Instruction, SVE Activities & Bilingual Research Centers conducted in Bilingual Pairs/Groups	Language Arts/Mathematics (English) Language Arts/Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks LOD Activities: Journal, Read-Alouds, DEAR, Read Room Bilingual Research Center Materials in Both Languages	Instructional Software and Science Labs in <b>Opposite</b> LOI: Math: Spanish SS & Science: English	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BRCs 6. SVE 7. Computer/Science Labs 8. Cognates	<b>CR at end of each lesson cycle:</b> ○ Spanish: SLA, SS, Science ○ English: ELA, Mathematics <b>Specialized Voc. Enrichment (SVE)</b> ○ English: SS & Science ○ Spanish: Mathematics
<b>4th</b>	Content-Area Instruction, SVE Activities & Bilingual Research Centers conducted in Bilingual Pairs/Groups	Language Arts/Mathematics (English) Language Arts/Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks LOD Activities: Journal, Read-Alouds, DEAR, Read Room Bilingual Research Center Materials in Both Languages	Instructional Software and Science Labs in <b>Opposite</b> LOI: Math: Spanish SS & Science: English	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BRCs 6. SVE 7. Computer/Science Labs 8. Cognates	<b>CR at end of each lesson cycle:</b> ○ Spanish: SLA, SS, Science ○ English: ELA, Mathematics <b>Specialized Voc. Enrichment (SVE)</b> ○ English: SS & Science ○ Spanish: Mathematics
<b>5th</b>	Content-Area Instruction, SVE Activities & Bilingual Research Centers conducted in Bilingual Pairs/Groups	Language Arts/Mathematics (English) Language Arts/Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks LOD Activities: Journal, Read-Alouds, DEAR, Read Room Bilingual Research Center Materials in Both Languages	Instructional Software and Science Labs in <b>Opposite</b> LOI: Math: Spanish SS & Science: English	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BRCs 6. SVE 7. Computer/Science Labs 8. Cognates	<b>CR at end of each lesson cycle:</b> ○ Spanish: SLA, SS, Science ○ English: ELA, Mathematics <b>Specialized Voc. Enrichment (SVE)</b> ○ English: SS & Science ○ Spanish: Mathematics