



Dual Language Training Institute

Achieving Equity and Excellence through a Biliteracy Education

Gómez and Gómez Dual Language Enrichment Model 5-Day DLE Training Institute

Agenda

(8:00 - 4:30 PM)

Day #1:

Theory and Research on Bilingual Education
PK – 5th Grade 1st & 2nd Language Academic Development
Theory and Research on Dual Language Enrichment Education
Data on Gómez & Gómez Dual Language Enrichment (DLE) Model
Types of Dual Language Enrichment Programs
Principles of Dual Language Enrichment Programs
Benefits of Dual Language Enrichment Programs
Overview of the Gómez & Gómez DLE Model

Day #2:

Review Critical Components of Gómez & Gómez DLE Model
Language of Instruction; Language of the Day
Conceptual Refinement; Bilingual Pairs or Bilingual Groups
Bilingual Learning Centers; Bilingual Resource Centers
Specialized Vocabulary Enrichment
Video: Implementation of Gómez & Gómez DLE Model
Nine Opportunities for Vocabulary Enrichment PK – 5th Grade (math, science & SS)
Gómez & Gómez DLE Model: DLE Classroom Environment (checklist)
Classroom Labels, Student-Generated Alphabets in both Languages, Word Walls in both Languages
Instructional Materials in both Languages
Bilingual Pairs List

Day #3:

Review Recommended Gómez & Gómez DLE Classroom Schedules
Gómez & Gómez DLE Model: DLE Classroom Instruction (checklist)
 Language of Instruction; Language of the Day
 Students Using LOD & LOI
 Instruction that is Challenging, Interactive and Authentic
Video: Good Morning Ms. Toliver
Human Learning and Retention, Cooperative Learning, Project-Based Learning

Day #4:

Gómez & Gómez Recommended Dual Language Lesson Cycle
 Planning Lesson
 Developing Lesson
 Delivering Lesson
Activity: Creating Lessons that are ***Challenging, Interactive and Authentic***
SLA and ELA Curriculum Mapping (PK-1st Grade and 2nd-5th grade)

Day #5:

Deeper Review of Key Components in the Gómez & Gómez DLE Model
 Language of the Day, Conceptual Refinement
 Bilingual Learning Centers
 Bilingual Resource Centers
 Specialized Vocabulary Enrichment
Recommended Grading Policy for L2 Content Learners
DLE Implementation: Summary of Responsibilities for Classroom Teachers and for Campus Administrators