

Qualifications

Dr. Leo Gómez and Dr. Richard Gómez Jr., Bilingual/ESL professors, developed the Gómez & Gómez Dual Language Enrichment (DLE) Model in 1995. They have worked in the field of Bilingual/ESL Education and are offering a three-day training workshop entitled *Dual Language Training Institute*. It is especially applicable to schools currently implementing a dual language program or *wishing to implement in the near future*. *This 3-day workshop provides the tools to establish and sustain a Two-way DL Program for all students (both groups) or a One-way DL Program for Bilingual Learners (BLs) only (also referred to as ELLs or LEP).*

Over the last 17 years, they have focused their research on linguistic and academic issues that effect language minority populations, particularly Spanish dominant bilingual learners. They have published several articles on dual language education, describing the need for schools to implement *enrichment* models of bilingual education that not only more effectively educate bilingual learners, but **all** children. To this end, they have been extensively involved in the development, implementation and assessment of one-way & two-way dual language programs implementing a *Dual Language Enrichment Model* they originally developed in 1995. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test results in reading & mathematics) of Spanish **and** English dominant students. Today, the **Gómez & Gómez DLE Model** is successfully being implemented in **over 575 elementary schools** across six states: Texas, Washington, Nevada, California, Kansas, and Alaska. In Texas alone, this model is successfully being implemented in 533 elementary schools.

Dr. Leo Gómez and Dr. Richard Gómez Jr. have conducted countless professional development workshops on dual language program development and classroom implementation, as well as other areas in the field of bilingual/ESL education. They also have secured, administered and evaluated Title VII and Title III Bilingual/ESL grant programs.

DUAL LANGUAGE TRAINING INSTITUTE – July 26 – 28, 2012

Everman ISD: Davis 9th Grade Center, 615 Townley Dr., Everman, TX – 817-568-3560 x4546 – 8:30-3:30pm
Pre-Registration Deadline: July 20, 2012 (postmarked) / July 24, 2012 (email or fax)

FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT
[Fax: 956-384-9221 / Email: lgomez2@aol.com \ Mail: P. O. Box 420, Edinburg, TX 78540]

- **Participant registration on a first come-first served basis (80 maximum participants)**
- **Registration fee payable by Check or Purchase Order [must accompany registration form(s)]**
- **On-Site Registration: Add \$10.00 per participant-per day to applicable fees below (if space available)**

REGISTRATION OF PARTICIPANTS:

*[Note: Please **attach** typed list of complete names of participants with this form]*

| School/District <u>Contact Person</u> | Title | District |
|---------------------------------------|---------|--|
| Email Address | Phone # | Total # of Individual Participants |
| | | <ul style="list-style-type: none"> • \$275.00 per individual participant (for <u>three</u> day institute) \$ _____ • \$110.00 per individual participant (for <u>one</u> day only...please specify day # _____) \$ _____ |
| Grand Total: | | \$ _____ |

Send Purchase Order or Total Registration Fee payable to:

Dual Language Training Institute (Tax ID# 20-1908074)
P. O. Box 420
Edinburg, Texas 78540

DUAL LANGUAGE TRAINING INSTITUTE TOPICS

- Day 1** *Understanding Dual Language Enrichment Education (purpose, research, philosophy, common principles); DLE Video; DLE Model; Elements of the DLE Classrooms; Language of the Day; Bilingual Pairs; DLE Benchmarks; DLE Laws; DLE at Secondary Level; DLE Classroom Schedule (PK-5); Biliteracy Dev. Opportunities; DLE Library*
- Day 2** *Challenging, Interactive and Authentic (CIA) DLE Lessons; Academic Rigor; DLE Classroom Learning & Retention; Project-Based Learning; Cooperative Learning (bilingual pairs); ESL/SSL Strategies; DLE Campus Committee*
- Day 3** *DLE Lesson Plan Cycle; Conceptual Refinement (PK-5); Specialized Vocabulary Enrichment Activities (3-5); Bilingual Learning Centers; Bilingual Research Centers; DLE Grading Policy; Student/Program Assessment (report cards, testing); Fundamental Tenets of DLE Model; Teacher Responsibilities; Administrator Responsibilities*