



Gómez & Gómez DLE Model
Dual Language Training Institute

Qualifications

Dr. Leo Gómez, retired professor in the field of Bilingual/ESL Education, has implemented the Gómez & Gómez Dual Language Enrichment (DLE) Model since 1996. The *Dual Language Training Institute* is offering a 3-day training titled: 3-Day “Initial” Training on the Gómez & Gómez Elementary DLE Model. It is applicable to schools currently implementing a dual language program or *wishing to implement in the future*. *This 3-Day workshop provides the tools to establish and sustain a One-Way DLE Program for Dual Language Learners (DLLs) only or a Two-Way DLE Program for all students (both groups).*

Over the last 25 years, his research has focused on linguistic and academic issues that affect language minority populations, particularly Spanish dominant DLLs. He has published several articles on DLE, describing the need for schools to implement *enrichment* models of bilingual education that not only more effectively educate bilingual learners, but all children. To this end, he has been extensively involved in the development, implementation and assessment of one-way & two-way dual language programs implementing a *Dual Language Enrichment Model* he originally developed in 1995. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test in reading & mathematics) of Spanish and English dominant students.

Today, the Gómez & Gómez Elementary DLE Model is successfully implemented in over **736 elementary schools** and the Secondary DLE Model is successfully implemented in **16 middle schools and 6 high schools in 137 school districts across 11 states: Alaska, California, Colorado, Illinois, Kansas, New Mexico, New York, Oklahoma, Oregon, Texas and Washington.**

Dr. Leo Gómez has conducted countless professional development workshops on DLE program development and implementation and other topics in the field of bilingual/ESL education, as well as secured, administered and evaluated Title VII and Title III Bilingual/ESL grant programs.

3-Day “Initial” Training on the Gómez & Gómez Elementary Dual Language Enrichment Model – June 26-28, 2017

Hosted by Ferris ISD

DLTI Presenter: Dr. Joy Esquierdo

Adm. Bldg, 301 E. 5th Street, Ferris, TX 75125 – 972-544-3858 – 8:30 - 3:30pm

Registration Deadline: June 23, 2017 (no fax please)

FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT

[Email: leogomez@dlti.us \ Mail: P. O. Box 420, Edinburg, TX 78540]

- Participant registration on a first come-first served basis (60 maximum participants)
- Registration fee payable by Check or Purchase Order [must accompany registration form(s)]
- Registration fees will be charged if notice of cancellation(s) is not received 72 hours prior to date of event

REGISTRATION OF PARTICIPANTS:

[Note: Please type complete names of participants on the attached form]

School/District Contact Person	Title	District
Email Address	Phone #	Total # of Individual Participants
• \$300.00 per individual participant (for <u>three</u> day institute)		\$ _____
• \$125.00 per individual participant (for <u>one</u> day only...please specify day # _____)		\$ _____
Grand Total:		\$ _____

Send Purchase Order or Total Registration Fee payable to:

Dual Language Training Institute (EIN# 81-2589319)
P. O. Box 420
Edinburg, Texas 78540

Agenda - 3-Day DLE Training

- Day 1** Understanding Dual Language Enrichment Education (purpose, research, philosophy, common principles); DLE Video; DLE Model; Elements of the DLE Classrooms; Language of the Day; Bilingual Pairs; DLE Program Benchmarks; DLE Laws; DLE at Secondary Level; DLE Classroom Schedule (PK-5); DLE Library; Vocabulary Enrichment
- Day 2** Challenging, Interactive and Authentic (CIA) DLE Lessons; Academic Rigor; DLE Classroom Learning & Retention; Project-Based Learning; Cooperative Learning (bilingual pairs); DLE Campus Committee; ELA/SLA Blocks
- Day 3** DLE Lesson Plan Cycle; Conceptual Refinement (PK-5); Specialized Vocabulary Enrichment Activities (3-5); Bilingual Learning Centers; Bilingual Research Centers; DLE Grading Policy; Student/Program Assessment (report cards, testing); Fundamental Tenets of DLE Model; Teacher Responsibilities; Administrator Responsibilities



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District/School: _____

List of Participants (please type or print full name):

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