

Qualifications

The Gómez & Gómez 50/50 Dual Language Enrichment Model was developed by Dr. Leo Gómez and Dr. Richard Gómez, who are university professors in the field of Bilingual/ESL Education. They are offering a three-day training workshop entitled *Dual Language Training Institute*. It is especially applicable to schools currently implementing a dual language program or *wishing to implement in the near future*. *This 3-day workshop provides the tools to establish and sustain a Two-way DL Program for all students (both groups) or a One-way DL Program for Bilingual Learners (BLs) only (referred to as ELLs or LEP).*

Over the last 14 years, they have focused their research on linguistic and academic issues that effect language minority populations, particularly Spanish dominant bilingual learners. They have published several articles on dual language education, describing the need for schools to implement *enrichment* models of bilingual education that not only more effectively educate bilingual learners, but all children. To this end, they have been extensively involved in the development, implementation and assessment of one-way & two-way dual language programs implementing a *50/50 Dual Language Enrichment Model* they originally developed in 1996. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test results in reading & mathematics) of Spanish and English dominant students. Today, the **Gómez & Gómez 50/50 Dual Language Enrichment Model** is successfully being implemented in **over 450 elementary schools** across four states: Texas, Washington, Nevada, and Kansas. In Texas alone, this 50/50 model is being implemented in 421 schools.

Dr. Leo Gómez and Dr. Richard Gómez have conducted countless professional development workshops on dual language program development and classroom implementation, as well as other areas in the field of bilingual/ESL education. They also have secured, administered and evaluated Title VII and Title III Bilingual/ESL grant programs.

DUAL LANGUAGE TRAINING INSTITUTE – July 20 – 22, 2010

Keller ISD: 350 Keller Parkway, Keller, TX - 817-744-1074

Pre-Registration Deadline: July 14, 2010 (postmarked) / July 16, 2010 (email or fax)

FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT
[Fax: 956-384-9221 / Email: lgomez2@aol.com \ Mail: P. O. Box 420, Edinburg, TX 78540]

- Participant registration on a first come-first served basis (80 maximum participants)
- Registration fee payable by Check or Purchase Order [must accompany registration form(s)]
- On-Site Registration: Add \$25.00 per participant per day to applicable fees below (if space available)

REGISTRATION OF PARTICIPANTS:

[Note: Please attach typed list of complete names of participants with this form]

School/District <u>Contact Person</u>	Title	District
<u>Email Address</u>	Phone #	Total # of Individual Participants
		• \$225.00 per individual participant (for <u>three</u> day institute) \$ _____
		• \$90.00 per individual participant (for <u>one</u> day only, please specify day # _____) \$ _____
		Grand Total: \$ _____

Send Purchase Order or Total Registration Fee payable to:

Dual Language Training Institute (Tax ID# 20-1908074)
P. O. Box 420
Edinburg, Texas 78540

DUAL LANGUAGE TRAINING INSTITUTE TOPICS

- Day 1** *Understanding Dual Language Education (purpose, research, philosophy, common principles); DL Video; 50/50 DL Enrichment Model; Elements of the 50/50 Dual Language Classrooms; Language of the Day; Dual Language; DL Laws; Classroom Schedule (PK-5); Bilingual Pairs; Administrator Responsibilities; DL Library; DL Campus Comm.*
- Day 2** *Challenging, Interactive and Authentic (CIA) Dual Language Lessons; DL Classroom Learning & Retention; Project-Based Learning; Cooperative Learning (bilingual pairs/groups); ESL/SSL Strategies*
- Day 3** *50/50 DL Lesson Plan Cycle; Conceptual Refinement (PK-2); Specialized Vocabulary Enrichment Activities (3-5); Bilingual Learning Centers; Resource Centers; Dual Language Grading Policy; Student/Program Assessment (report cards, testing); Fundamental Tenets of 50/50 Dual Language Model; Teacher Responsibilities*