

## Qualifications

The Gómez & Gómez 50/50 Dual Language Enrichment Model was developed by Dr. Leo Gómez and Dr. Richard Gómez, who are university professors in the field of Bilingual/ESL Education. They are offering a three-day training workshop entitled *Dual Language Training Institute*. It is especially applicable to schools currently implementing a dual language program or *wishing to implement in the near future*. *This 3-day workshop provides the tools to establish and sustain a Two-way DL Program for all students (both groups), or a One-way DL Program for Bilingual Learners (BLs) only (referred to as ELLs or LEP).*

Over the last 16 years, they have focused their research on linguistic and academic issues that effect language minority populations, particularly Spanish BLs. They have published several articles on dual language education, describing the need for schools to implement *enrichment* models of bilingual education that not only more effectively educate BLs, but all children. To this end, they have been extensively involved in the development, implementation and assessment of one-way & two-way dual language programs implementing a *50/50 Dual Language Enrichment Model* they originally developed in 1996. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test results in reading & mathematics) of Spanish and English dominant student participants. Today, the **Gómez & Gómez 50/50 Dual Language Enrichment Model** is successfully being implemented in **over 450 elementary schools** across four states: Texas, Washington, Nevada, and Kansas. In Texas alone, this 50/50 DLE model is being implemented in 423 schools.

Dr. Leo Gómez and Dr. Richard Gómez have conducted countless professional development workshops on dual language program development and classroom implementation, as well as other areas in the field of bilingual/ESL education. They also have secured, administered and evaluated Title VII and Title III Bilingual/ESL grant programs.

## DUAL LANGUAGE TRAINING INSTITUTE – June 3 – 5, 2010

Wenatchee School District – 235 Sunset Ave. Wenatchee, WA 509-662-9634 #313 - 8:30-3:30  
*Pre-Registration Deadline: May 28, 2010 (postmarked) / June 1, 2010 (email or fax)*

**FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT**  
**[Mail: P. O. Box 420, Edinburg, TX 78540 / Fax: 956-384-9221 / Email: [lgomez2@aol.com](mailto:lgomez2@aol.com)]**

- **Participant registration on a first come-first served basis (80 maximum participants)**
- **Registration fee payable by Check or Purchase Order [must accompany registration form(s)]**
- **On-Site Registration: Add \$20.00 per participant per day to applicable fees below (if space available)**

### REGISTRATION OF PARTICIPANTS:

**[Note: Please attach typed list of complete names of participants with this form]**

School/District <u>Contact</u> Person	Title	District
Email Address	Phone #	Total # of Individual Participants
• <b>\$225.00 per individual participant</b> (for <u>three</u> day institute)		\$ _____
• <b>\$100.00 per individual participant</b> (for <u>one</u> day only, please specify day # _____)		\$ _____
<b>Grand Total:</b>		\$ _____

**Send Purchase Order or Total Registration Fee Payable to:**

**Dual Language Training Institute (Tax ID# 20-1908074)**  
**P. O. Box 420**  
**Edinburg, Texas 78540**

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### DUAL LANGUAGE TRAINING INSTITUTE - TOPICS

- Day 1** *Understanding Dual Language Education (purpose, research, philosophy, fundamental principles); DL Video; 50/50 DL Enrichment Model; Elements of the 50/50 Dual Language Classrooms; Language of the Day; DL Laws; Classroom Schedule (PK-5); Bilingual Pairs; Administrator Responsibilities; DL Library; DL Campus Committee*
- Day 2** *Challenging, Interactive and Authentic (CIA) Dual Language Lessons; Instructional video; DL Classroom Learning & Retention; Project-Based Learning; Cooperative Learning (bilingual pairs/groups); ESL/SSL Strategies*
- Day 3** *50/50 DL Lesson Plan Cycle; Conceptual Refinement (PK-2); Specialized Vocabulary Enrichment Activities (3-5); Bilingual Learning Centers; Bilingual Resource Centers; Dual Language Grading Policy; Student/Program Assessment (report cards, testing); Fundamental Tenets of 50/50 Dual Language Model*