

Qualifications

The Gómez & Gómez 50/50 Dual Language Enrichment Model was developed by Dr. Leo Gómez and Dr. Richard Gómez, who are university professors in the field of Bilingual/ESL Education. The *Dual Language Training Institute* is offering a Three-Day Institute entitled: *Spanish Literacy, Spanish Science & Social Studies Vocabulary Development Using Inquiry-Based Learning in the Gómez & Gómez 50/50 DLE Model*. This in-service is conducted **totally in Spanish** and it is applicable to all grade levels currently implementing this dual language program.

Over the last 14 years, they have focused their research on linguistic and academic issues that effect language minority populations, particularly Spanish BLs. They have published several articles on dual language education, describing the need for schools to implement *enrichment* models of bilingual education that not only more effectively educate bilingual learners (BLs), but **all** children. To this end, they have been extensively involved in the development, implementation and assessment of one-way & two-way dual language programs implementing a *50/50 Dual Language Enrichment Model* they originally developed in 1996. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test results in reading & mathematics) of Spanish **and** English dominant students. Today, the **Gómez & Gómez 50/50 Dual Language Enrichment Model** is successfully being implemented in **over 450 elementary schools** across three states: Texas, Washington, and Nevada. In Texas alone, this DLE Model is being implemented in 421 schools.

Dr. Leo Gómez and Dr. Richard Gómez have conducted countless professional development workshops on dual language program development and classroom implementation, as well as other areas in the field of bilingual/ESL education. They also have secured, administered and evaluated Title VII and Title III Bilingual/ESL grant programs.

Spanish Literacy, Spanish Science & Social Studies Vocabulary Development Using Inquiry-Based Learning in the Gómez & Gómez 50/50 DLE Model

3-Day Spanish Literacy Institute: June 28-30, 2010 – 8:30-3:30pm

Cedar Hill ISD: 1515 W. Beltline Rd., Cedar Hill, TX - 972-291-1581 (ext. 5805) - 8:30-3:30pm

Pre-Registration Deadline: June 23, 2010 (postmarked) / June 25, 2010 (email or fax)

**FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT
[Fax: 956-384-9221 / Email: lgomez2@aol.com / Mail: P. O. Box 420, Edinburg, TX 78540]**

- Participant registration on a first come-first served basis (80 maximum participants)
- **Registration fee payable by Check or Purchase Order** [must accompany registration form(s)]
- **On-Site Registration:** Add \$25.00 per participant per day to applicable fees below (if space available)

REGISTRATION OF PARTICIPANTS:

[Note: Please attach typed list of complete names of participants with this form]

School/District <u>Contact Person</u>	Title	District
Email Address	Phone #	Total # of Individual Participants
<ul style="list-style-type: none"> • \$225.00 per individual participant (for <u>three</u> day institute) \$ _____ • \$90.00 per individual participant (for <u>one</u> day only, please specify day # _____) \$ _____ 		
Grand Total:		\$ _____

Send Purchase Order or total registration fee payable to:

**Dual Language Training Institute (Tax ID# 20-1908074)
P. O. Box 420
Edinburg, Texas 78540**

DUAL LANGUAGE TRAINING TOPICS

- TOPICS:**
1. Spanish literacy development of DLE teachers through inquiry-based learning in language arts and a bicultural curriculum
 2. Spanish literacy development of DLE teachers through inquiry-based learning in Science
 3. Spanish literacy development of DLE teachers through inquiry-based learning in Social Studies