



Qualifications

Dr. Leo Gómez, retired professor in the field of Bilingual/ESL Education, has implemented the Gómez & Gómez Dual Language Enrichment (DLE) Model since 1996. The *Dual Language Training Institute* is offering a **2-Day Training** titled: *Creating the Five Language of the Day (LOD) Activities used in the Gómez & Gómez Dual Language Enrichment Model*. This 2-day training is applicable to **PK-5th** grade levels and **only** in schools or districts currently implementing the Gómez & Gómez DLE Model.

Over the last 20 years, his research has focused on linguistic and academic issues that affect language minority populations, particularly Spanish dominant *DLLs*. He has published several articles on DLE, describing the need for schools to implement *enrichment* models of bilingual education that not only more effectively educate bilingual learners, but **all** children. To this end, he has been extensively involved in the development, implementation and assessment of one-way & two-way dual language programs implementing a *Dual Language Enrichment Model* he originally developed in 1995. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test in reading & mathematics) of Spanish **and** English dominant students.

Today, the **Gómez & Gómez Elementary DLE Model** is successfully implemented in over **736 elementary schools** and the **Secondary DLE Model** is successfully implemented in **16 middle schools and 6 high schools in 137 school districts across 11 states: Alaska, California, Colorado, Illinois, Kansas, New Mexico, New York, Oklahoma, Oregon, Texas and Washington.**

Dr. Leo Gómez has conducted countless professional development workshops on DLE program development and implementation and other topics in the field of bilingual/ESL education, as well as secured, administered and evaluated Title VII and Title III Bilingual/ESL grant programs.

Creating the Five Language of the Day (LOD) Activities used in the Gómez & Gómez Dual Language Enrichment Model

2-Day LOD Training: August 17-18, 2017 - 8:30-3:30

Hosted by Tyler ISD

DLTI Presenter: Dr. Isela Almaguer

Birdwell Elementary, 2010 S. Talley Avenue, Tyler, TX 75701 – 903-262-1920

Registration Deadline: August 15, 2017

FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT

*****PLEASE DO NOT FILL OUT A FORM FOR EACH PARTICIPANT*****

[Email: leogomez@dlti.us / Mail: DLTI, P. O. Box 420, Edinburg, TX 78540 / (No Fax please)]

- **Participant registration on a first come-first served basis (60 maximum participants)**
- **Registration fee payable by Check or Purchase Order [must accompany registration form(s)]**
- **Registration fees will be charged if notice of cancellation(s) is not received 72 hours prior to date of event**

REGISTRATION OF PARTICIPANTS:

[Note: Please type complete names of participants on the attached form]

<u>Contact Person/Title</u>	<u>School/District</u>	<u>Email Address</u>
<u>Fax #</u>	<u>Phone #</u>	<u>Total # of Individual Participants</u>
\$225.00 per individual participant for 2 days [___ x \$225]		\$ _____
Grand Total:		\$ _____

Send Purchase Order or total registration fee payable to:

**Dual Language Training Institute (EIN# 81-2589319)
P. O. Box 420
Edinburg, Texas 78540**

DUAL LANGUAGE TRAINING TOPICS

TOPICS: *Understanding and creating LOD Activities to promote vocabulary development in both languages beyond vocabulary developed during content instruction. Training will focus on the following LOD Activities: 1. Daily Routines, 2. Read-Alouds, 3. Journal Writing, 4. D.E.A.R., and 5. Read the Room. LOD Activities will be created and shared by all participants (make-n-take).*



Gómez & Gómez DLE Model
Dual Language Training Institute

District/School: _____

List of Participants (please type or print full name):

- | | | | |
|-----|-------|-----|-------|
| 1. | _____ | 21. | _____ |
| 2. | _____ | 22. | _____ |
| 3. | _____ | 23. | _____ |
| 4. | _____ | 24. | _____ |
| 5. | _____ | 25. | _____ |
| 6. | _____ | 26. | _____ |
| 7. | _____ | 27. | _____ |
| 8. | _____ | 28. | _____ |
| 9. | _____ | 29. | _____ |
| 10. | _____ | 30. | _____ |
| 11. | _____ | 31. | _____ |
| 12. | _____ | 32. | _____ |
| 13. | _____ | 33. | _____ |
| 14. | _____ | 34. | _____ |
| 15. | _____ | 35. | _____ |
| 16. | _____ | 36. | _____ |
| 17. | _____ | 37. | _____ |
| 18. | _____ | 38. | _____ |
| 19. | _____ | 39. | _____ |
| 20. | _____ | 40. | _____ |